

Primary Language French Progression and Core Knowledge 2022-2023

At Newlands, pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

	Year 1	Year 2
Listening	<ul style="list-style-type: none"> Understand a range of spoken phrases. Understand standard language (sometimes asking for words or phrases to be repeated). 	<ul style="list-style-type: none"> Understand a range of spoken phrases. Understand standard language (sometimes asking for words or phrases to be repeated).
Speaking	<ul style="list-style-type: none"> Answer simple questions and give basic information. Give responses to questions about everyday events. Pronounce words showing a knowledge of sound patterns. 	<ul style="list-style-type: none"> Give responses to questions about everyday events. Pronounce words showing a knowledge of sound patterns.
Reading	<ul style="list-style-type: none"> Read out loud everyday words 	<ul style="list-style-type: none"> Read out loud everyday words and phrases. Use phonic (or logographic in Mandarin) knowledge to read words Read and understand short written phrases. Read out loud familiar words and phrases. Use books or glossaries to find out the meanings of new words
Writing	<ul style="list-style-type: none"> Write or copy everyday words correctly. Label items and choose appropriate words to complete short sentences. 	<ul style="list-style-type: none"> complete short sentences Write one or two short sentences. Write short phrases used in everyday conversations correctly.

culture	<ul style="list-style-type: none"> ● Identify countries and communities where the language is spoken ● Show awareness of the social conventions when speaking to someone 	<ul style="list-style-type: none"> ● Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken ● Show awareness of the social conventions when speaking to someone
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Learning Outcomes Years 1 & 2

	<ul style="list-style-type: none"> ● Read out loud everyday words and phrases. ● Use phonic knowledge to read words. ● Read and understand short written phrases. ● Read out loud familiar words and phrases. ● Use books or glossaries to find out the meanings of new words. ● Write or copy everyday words correctly. ● Label items and choose appropriate words to complete short sentences. ● Write one or two short sentences. ● Write short phrases used in everyday conversations correctly. ● Understand a range of spoken phrases. ● Understand standard language (sometimes asking for words or phrases to be repeated). ● Answer simple questions and give basic information. ● Give responses to questions about everyday events. ● Pronounce words showing a knowledge of sound patterns. ● Identify countries and communities where the language is spoken. ● Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. ● Show awareness of the social conventions when speaking to someone.
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Core Knowledge Years 1&2

Term 1	
Term 2	<p>I'm learning French</p> <ul style="list-style-type: none"> • I can say my name and ask someone their name in French • I can say how I feel and ask someone else • I can say numbers to 10
Term 3	
Term 4	<p>Colours and numbers</p> <ul style="list-style-type: none"> • I know red, yellow, blue and green • I can count to 5 • I can count to 10
Term 5	
Term 6	<p>Fruits</p> <ul style="list-style-type: none"> • I can name 10 fruits • I can spell some of the fruits with their correct article (un/une) • I can say 'I like'/'I dislike'

	Year 3	Year 4
Listening	<ul style="list-style-type: none"> • Ask others to repeat words or phrases if necessary. 	<ul style="list-style-type: none"> • Ask others to repeat words or phrases if necessary.
speaking	<ul style="list-style-type: none"> • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. 	<ul style="list-style-type: none"> • Express personal experiences and responses. • Understand the main points from spoken passages.

	<ul style="list-style-type: none"> ● Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ● Take part in discussions and tasks ● Demonstrate a growing vocabulary.
Reading	<ul style="list-style-type: none"> ● Read and understand the main points in short written texts. ● Use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> ● Read short texts independently ● Use a translation dictionary or glossary to look up new words.
Writing	<ul style="list-style-type: none"> ● Write a few short sentences using familiar expressions. 	<ul style="list-style-type: none"> ● Write short phrases from memory with spelling that is readily understandable
culture	<ul style="list-style-type: none"> ● Describe with some interesting details some aspects of countries or communities where the language is spoken. 	<ul style="list-style-type: none"> ● Make comparisons between life in countries or communities where the language is spoken and this country.

Learning Outcomes Year 3 & 4

	<ul style="list-style-type: none"> ● Read and understand the main points in short written texts. ● Read short texts independently. ● Use a translation dictionary or glossary to look up new words. ● Write a few short sentences using familiar expressions. ● Express personal experiences and responses. ● Write short phrases from memory with spelling that is readily understandable. ● Understand the main points from spoken passages. ● Ask others to repeat words or phrases if necessary. ● Ask and answer simple questions and talk about interests. ● Take part in discussions and tasks. ● Demonstrate a growing vocabulary. ● Describe with some interesting details some aspects of countries or communities where the language is spoken. ● Make comparisons between life in countries or communities where the language is spoken and this country
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Core Knowledge Years 3&4

Term 1	<p>Salutations</p> <ul style="list-style-type: none">• I can say 'Hello'.• I can say 'How are you?' And give a reply to the same question.• I can say 'Goodbye'.
Term 2	
Term 3	<p>I can</p> <ul style="list-style-type: none">• I can say and use 'I can' in a sentence• I can recognise the 10 common French verbs/activities• I can use these verbs in the infinitive.
Term 4	
Term 5	<p>Animals</p> <ul style="list-style-type: none">• I can name 10 animals• I can write some of these words with the correct indefinite article (a/the etc.)• I can use 'je suis' (1st person 'être' - to be) to pretend I am one of these animals.
Term 6	

	Year 5	Year 6
Listening and speaking	<ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Be understood with little or no difficulty. 	<ul style="list-style-type: none"> • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. • Vary language and produce extended responses. • Be understood with little or no difficulty.
Reading	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, 	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials.
Writing	<ul style="list-style-type: none"> • Write short texts on familiar topics. • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words. 	<ul style="list-style-type: none"> • Write short texts on familiar topics. • Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. • Use dictionaries or glossaries to check words. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words.
Culture	<ul style="list-style-type: none"> • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences

this country.

between countries and communities where the language is spoken and this country.

Learning Outcomes Years 5 & 6

- Read and understand the main points and some of the detail in short written texts.
- Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.
- Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.
- Show confidence in reading aloud, and in using reference materials. • Write short texts on familiar topics.
- Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.
- Use dictionaries or glossaries to check words.
- Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices.
- Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).
- Use dictionaries or glossaries to check words.
- Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions.
- Take part in conversations to seek and give information.
- Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses.
- Be understood with little or no difficulty.
- Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.
- Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.

Core Knowledge Years 5&6

Term 1	
Term 2	<p>Vegetables</p> <ul style="list-style-type: none">• I can name 10 vegetables in French• I can spell these words with their plural article/determiner• I can use 'Je voudrais' (I want) in a sentence
Term 3	
Term 4	<p>Les Saisons</p> <ul style="list-style-type: none">• I can name all 4 seasons• I can say which is my favourite season and explain why• I can use the conjunctions 'et' (and) and 'car' (because)
Term 5	
Term 6	<p>Je me présente</p> <ul style="list-style-type: none">• I can count to 20• I can talk about myself and ask someone else how they are feeling, their name, age and where they live.• I can apply the rules of adjectival agreement when talking about my nationality.